

WSCUC Accreditation Visit Team Roster

March 3-March 5, 2021

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Barbara Davis

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Barbara Gross Davis, Vice President, joined WASC in September 2010. For the past twenty years, she has provided service to WASC as a visiting team member, as a member of two special WASC committees, and as chair of the Substantive Change Committee. Since 1985, Barbara has held a variety of administrative positions at the University of California, Berkeley, including Assistant Vice Chancellor, Equity and Inclusion; Assistant Vice Provost, Undergraduate Education; Assistant Vice Chancellor, Student Life-Educational Development; and Dean of Educational Development. Her areas of interest include faculty development, instructional improvement, and the evaluation of teaching and learning. She has served as a consultant to educational organizations, federal agencies and other universities on a variety of projects; she has also conducted workshops, developed online multimedia materials, and written on topics related to teaching, learning and evaluation. Her book, *Tools for Teaching*, published by Jossey-Bass, is now in its Second Edition. Barbara received her BA, MA and PhD from the University of California, Berkeley.

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Persis Drell

Team Chair

Provost, Stanford University Stanford, CA

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Drell is a physicist who has served on the Stanford faculty since 2002. She is the James and Anna Marie Spilker Professor in the School of Engineering, a professor of materials science and engineering, and a professor of physics. She is the former dean of the Stanford School of Engineering and the former director of the U.S. Department of Energy's SLAC National Accelerator Laboratory at Stanford.

Drell received her bachelor's degree in mathematics and physics from Wellesley College in 1977, followed by a PhD in atomic physics from the University of California, Berkeley, in 1983. She then switched to high-energy experimental physics and worked as a postdoctoral scientist at the Lawrence Berkeley National Laboratory. She joined the physics faculty at Cornell University in 1988.

In 2002, Drell joined the Stanford faculty as a professor and director of research at SLAC. In her early years at SLAC, she worked on the construction of the Fermi Gamma-ray Space Telescope. In 2005, she became SLAC's deputy director and was named director two years later. She led the 1,600-employee SLAC National Accelerator Laboratory until 2012. Drell is credited with helping broaden the focus of the laboratory, increasing collaborations between SLAC and the main Stanford campus, and overseeing transformational projects.

During Drell's tenure as director, SLAC transitioned from being a laboratory dedicated primarily to research in high-energy physics to one that is now seen as a leader in a number of scientific disciplines. In 2010, the laboratory began operations of the Linac Coherent Light Source (LCLS). LCLS is the world's most powerful X-ray free electron laser, which is revolutionizing study of the atomic and molecular world. LCLS is used to conduct scientific research and drive applications in energy and environmental sciences, drug development, and materials engineering.

After serving as the director of SLAC, Drell returned to the Stanford faculty, focusing her research on technology development for free electron lasers and particle astrophysics. Drell was named the dean of the Stanford School of Engineering in 2014.

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As dean of the School of Engineering, Drell catalyzed a collaborative school-wide process, known as the SoE-Future process, to explore the realms of possibility for the future of the School of Engineering and engineering education and research. The process engaged a broad group of stakeholders to ask in what areas the School of Engineering could make significant world-changing impact, and how the school should be configured to address the major opportunities and challenges of the future.

The process resulted in a set of 10 broad aspirational questions to inspire thought on the school's potential impact in the next 20 years. The process also resulted in a series of actionable recommendations across three areas – research, education, and culture. Drell's approach to leading change emphasized the importance of creating conditions to optimize the probability of success.

As dean, Drell placed an emphasis on diversity and inclusion. She focused on increasing the participation of women and underrepresented minorities in engineering. She also sought to ensure a welcoming and inclusive environment for students of all backgrounds in the school.

In addition to her administrative responsibilities, Drell teaches a winter-quarter companion course to introductory physics each year for undergraduate students who had limited exposure to the subject in high school.

Drell is a member of the National Academy of Sciences and the American Academy of Arts and Sciences, and is a fellow of the American Physical Society. She has been the recipient of a Guggenheim Fellowship and a National Science Foundation Presidential Young Investigator Award.

Persis S. Drell became provost on February 1, 2017. Soon after, she and President Marc Tessier-Lavigne launched a long-range planning process to develop a path for Stanford's future. Unveiled in May 2018, the new vision includes initiatives to support the campus community and to advance teaching and research over the next decade and beyond. The initiatives were developed from the thousands of ideas submitted by the campus community, followed by months of discussion and synthesis.

In her role as provost, Drell has focused on a range of key campus issues, including advancing diversity and inclusion; promoting the open exchange of diverse ideas; enhancing support for student communities; expanding support for efforts to eliminate sexual assault and sexual harassment; and providing new avenues for communication between university leadership and the campus community.

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Jillian Kinzie

Team Assistant Chair

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Dr. Jillian Kinzie is Associate Director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education. She conducts research and leads project activities on effective use of student engagement data to improve educational quality, and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project. She is co-author of *Assessment in Student Affairs* (2016), *Using Evidence of Student Learning to Improve Higher Education* (2015), *Student Success in College* (2005/2010), and *One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice* (2008/2014). She is co-editor of *New Directions in Higher Education* and serves on the boards of the Washington Internship Institute, and the Gardner Institute for Excellence in Undergraduate Education. She received the Robert J. Menges Honored Presentation by the Professional Organizational Development (POD) Network in 2005 and 2011. Kinzie earned her PhD from Indiana University in higher education with a minor in women's studies. Prior to this, she served on the faculty of Indiana University and coordinated the master's program in higher education and student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.

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Lisa Coleman

Team Member

Senior Vice President for Global Inclusion, Diversity, and Strategic Innovation
New York University, New York, NY



Name pronunciation: IEE-sa cOHI-man

Pronouns: she/her/hers

Dr. Lisa Coleman is New York University's (NYU) inaugural senior vice president for global inclusion and strategic innovation, and the University's chief diversity officer. Reporting to NYU president Andrew Hamilton, Dr. Coleman works with the Office of the Provost, deans, and other senior leaders, internal stakeholders, external partners, and constituents to advance, promote, and build capacity for strategic global inclusion, diversity, equity, belonging and innovation initiatives across NYU's global network. Prior to joining the NYU community, Dr. Coleman served as Harvard University's first special assistant to the president and its first chief diversity officer. During her tenure there, she and her team developed some of the first initiatives focused on the intersections of technology and disability. Before her time at Harvard, she directed the Africana program at Tufts University and was later appointed as that institution's first senior GID executive, reporting to the president. Dr. Coleman earned her doctorate in Social and Cultural Analysis, American Studies from NYU and three master's degrees from the Ohio State University in African and African American Studies; Women's, Gender, and Sexuality Studies; and Communication Studies. Her undergraduate foci included sociology, anthropology, and computer science.

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Earl Lewis

Team Member

Director and Founder; Professor, University of Michigan Center for Social Solutions

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Noted social historian, award-winning author, and educational leader, Earl Lewis, is the founding director of [the University of Michigan Center for Social Solutions](#). Also the Thomas C. Holt Distinguished University Professor of History, Afroamerican and African Studies, and public policy, Lewis is president emeritus of The Andrew W. Mellon Foundation (2013-18), one of the premier philanthropies supporting the arts, humanities, and higher education. At Michigan, Lewis and colleagues in the center are addressing four core areas of social concern: diversity and race, slavery and its aftermath, water and security, and the dignity of labor in an automated world. Prior to returning to Michigan and before leading the Mellon Foundation, he served as the Executive Vice President for Academic Affairs and Provost at Emory University as well as the Asa Griggs Candler Professor of History and African American Studies (2004-2012). Lewis was previously on the faculty at the University of Michigan (1989-2004) and the University of California at Berkeley (1984-1989). In addition to professorial roles and titles he served Michigan as Vice Provost and Dean of the Rackham School of Graduate Studies (1998-2004).

As a scholar and leader in higher education and philanthropy, he has examined and addressed critical questions for our society including the role of race in American history, diversity, equity and inclusion, graduate education, humanities scholarship, and universities and their larger communities. A frequent lecturer, he has authored or edited nine books, scores of essays, articles and comments, and along with Robin D.G. Kelley served as general editor of the eleven-volume Young Oxford History of African Americans. He currently partners with Nancy Cantor in editing the Our Compelling Interests book series. A member of numerous boards of directors or trustees, he was an Obama administration appointee to the National Advisory Committee on Institutional Quality and Integrity, and is outgoing chair of the board of regents at Concordia College-Moorhead, vice chair of the board of the Educational Testing Service, and a past president of the Organization of American Historians.

The Norfolk, Virginia native is an alum of Concordia College-Moorhead, where he graduated with honors in history and psychology (1978), and the University of Minnesota (PhD, history, 1984), which honored him most recently with the College of Liberal Arts Outstanding Alumni Award (2018). Lewis is the recipient of eleven honorary degrees, is a member of the Council on Foreign Relations, and is a fellow of the American Academy of Arts and Sciences (2008).

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Robert Jacobsen

Team Member

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Bob obtained a B.S.E.E. from MIT in 1978. He spent 1976 through 1986 working in the computer and data communications industry for a small company that was successively bought out by larger and larger companies. He left in 1986 to return to graduate school in physics, obtaining his Ph.D. in experimental high energy physics from Stanford in 1991. From 1991 through 1994, he was a Scientific Associate and Scientific Staff Member at CERN, the European Laboratory for Nuclear Physics, in Geneva Switzerland. While there, he was a member of the ALEPH collaboration concentrating on B physics and on the energy calibration of the LEP collider. He joined the faculty at Berkeley in 1995.